Tests: Creating, Administering, Grading, and Analyzing Results

What is the purpose of a test?

How should tests be weighted?

How should questions be weighted?

What do you do when the class does very poorly overall?

- Reteach & retest

- Add assignments or partial retest

- Curb grades

Should students be given grades so low that a passing average is impossible?

How much high-order critical thinking should be required on the test?

What is the best way to optimize essay question creation and grading?

How can you determine if a question should be omitted or if the entire test is too difficult?

Test Item Difficulty
- 25% = difficult
- 75% = easy
- 50% = average